

# AZIBS MEETING AGENDA

9/17/2020 from 12:00 - 2:30

Virtual Meeting

General Session

Link:



<https://mpsaz.webex.com/mpsaz/j.php?MTID=ma3c50b5b8958bcf2c14162f22d364e0e>

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| <p><b>Welcome/Call to order Board introduction:</b><br/>Jake Davis (Chair) - <a href="mailto:jadavis@mpsaz.org">jadavis@mpsaz.org</a><br/>Dianna Rubey (Co-chair) - <a href="mailto:drubey@pvschools.net">drubey@pvschools.net</a><br/>Catherine Flesner - (Past Chair)<br/><a href="mailto:cflesner@pvschools.net">cflesner@pvschools.net</a> Randy Hiatt (Treasurer)<br/><a href="mailto:rhiatt@topamail.com">rhiatt@topamail.com</a><br/>Melissa Powers (PYP)-<br/><a href="mailto:mpowers@madisoned.org">mpowers@madisoned.org</a> Kathie Cigich (MYP)<br/><a href="mailto:kcigich@kyrene.org">kcigich@kyrene.org</a><br/>Rob Schlosser (DP) <a href="mailto:rschlosser@aguafria.org">rschlosser@aguafria.org</a></p> | Jake                                    | 5min   |
| <p><b>AZIBS Awards:</b><br/>PYP teacher - Sarah Elkus - Quail Run – Sarah tackles racism in her classroom<br/>MYP teacher - Debra Rosenblum-Kyrene Middle – Debra is an accomplished author<br/>DP teacher - Leigh Schubert Carter - Verde Valley- Leigh creates a calm, yet demanding environment in her classroom and advocates for Arizona Natives.<br/><br/>MYP student - Quinn Sacalis - Kyrene Middle<br/>-Quinn is a fierce advocate for others<br/>DP student - Bryce Wilson, Westwood – Bryce has overcome many challenges in his high school career<br/>DP student - Marcella Alexander, Westwood- Marcella is academically outstanding</p>   | Dianna and Flez                         | 10min  |
| <p><b>2020-21 Goals</b><br/>1. Continue to focus on increasing visibility and understanding of IB around the state<br/>2. Increase marketability to promote awareness of connections between IB schools and other programs, such as CTE, STEM/STEAM, etc.<br/>3. Continue to maintain relationship with IBO in support of AZ schools<br/>4. Building state association leadership<br/>5. Create ways to support schools during the pandemic.</p>  | Jake                                    | 5min   |
| <p><b>AZIBS News to Share:</b> <a href="#">Click here to fill out the brag sheet</a></p>  | Melissa                                 | 10 min |
| <p><b>Treasurer/Dues</b> - Just getting checks in due to mail holds at school. Please make sure checks and invoices are being sent to the new address on the invoice. Update on dues received and current budget standing.<br/>Link to Dues Invoice:<br/><a href="http://files.midphasesitebuilder.com/68/45/6845932e-3dcc-4baa-9c91-7d9fb496072f.pdf">http://files.midphasesitebuilder.com/68/45/6845932e-3dcc-4baa-9c91-7d9fb496072f.pdf</a></p>  | Randy<br>Current balance is<br>\$33,527 | 5 min  |

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| <b>Website review- Schools</b><br>listed <a href="http://azibs.org">azibs.org</a>   | Melissa & Dianna | 5 min  |
| <b>Media</b> - We need your newspaper articles (digital links)  | Rob              | 2 min  |
| <b>Roundtables</b> - tentatively scheduled for Feb 23 PYP/MYP and Feb. 25 DP  | Rob              | 5 min  |
| <b>IB Updates (Kelsey Day)</b> – Kelsey shared a flyer and information on IBO.org<br>Navigating through IBO, evaluations, resources Kelsey.day@ibo.org<br>Programme Resource Center tips: ALL IB teachers should visit this page often, visit the subject guides, implementation details (Coordinators: download this!), New DP/CP Coordinator Welcome Pack is a great tool, News tab is valuable<br>Please take time to see the COVID 19 updates under any PRC forum<br>Leadership Resources for leading during this current environment<br>Ibo.org/professionaldevelopment to find workshops  | Kelsey           | 15 min |
| <b>Future meeting dates:</b><br>Virtual: November 19<br>Tentatively in person: February 4 and April 27  | All              | 2 min. |
| <b>B<br/> <u>reakouts</u></b>   |                  |        |
| <b>PYP Break-out (<a href="#">PYP Breakout Zoom link</a>) *MINUTES ATTACHED</b>   | Melissa          |        |
| <ol style="list-style-type: none"> <li>1. Welcome and introductions and contact information</li> <li>2. How is everyone doing? - Check in</li> <li>3. Discuss how you are supporting your teachers - IB and virtual learning</li> <li>4. PYP's stance with Pandemic: (<a href="https://www.ibo.org/globalassets/programme-information/03-pyp-requirement-flexibility-plan-en.pdf">https://www.ibo.org/globalassets/programme-information/03-pyp-requirement-flexibility-plan-en.pdf</a> )</li> <li>5. Discuss possible Roundtable topics</li> <li>6. Discuss PYP 2020/2021 goal:</li> <li>7. Anything from the group</li> <li>8. Future agenda items</li> </ol> |                  |        |
| <b>MYP Break-out (<a href="#">MYP Breakout Zoom</a>) *MINUTES ATTACHED</b>  | Kathie           |        |
| <ol style="list-style-type: none"> <li>1. Welcome and Introductions</li> <li>2. Contact info collection</li> <li>3. Check in - How are YOU?</li> <li>4. MyIB links around Covid - (<a href="https://ibo.org">https://ibo.org</a> )</li> <li>5. Implementing IB during modified school year</li> <li>6. New MYP guides (MyIB)</li> <li>7. Group focus/Goal for the year</li> <li>8. Roundtables ideas??</li> <li>9. Questions/Concerns for SY 2020-2021</li> <li>10. Future Agenda items</li> </ol>  |                  |        |
| <b>DP Break-out (<a href="#">DP Breakout Zoom</a>) *MINUTES ATTACHED</b>  | Rob              |        |

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| <ol style="list-style-type: none"><li>1. Welcome and Introductions</li><li>2. Contact info collection</li><li>3. IB Testing/Curriculum updates due to COVID</li><li>4. Kelsey Day updates</li><li>5. Roundtable ideas</li><li>6. Questions/Concerns for SY 2020-2021</li><li>7. Future Agenda Items</li></ol> |  |  |
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| <p><b>PYP Break-out</b></p> <p><b>*MINUTES</b></p> |  | <p>Attendance:<br/>Melody Hodges - Global Academy<br/>Sara Armstrong - Anazai Elementary<br/>Dianna Rubey - Quail Run Elementary<br/>Melissa Powers - Madison Simis Elementarysec</p> |
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| <b>MYP Break-out</b><br><b>*MINUTES</b>   | Kathi<br>e | Minutes  |
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| <p>Presentation:<br/> <a href="https://bit.ly/3kdtGY7">https://bit.ly/3kdtGY7</a></p> <ol style="list-style-type: none"> <li>1. Welcome and Introductions</li> <li>2. Contact info collection</li> <li>3. Check in - How are YOU?</li> <li>4. MyIB links around Covid - (<a href="https://ibo.org">https://ibo.org</a>)</li> <li>5. Implementing IB during modified school year</li> <li>6. New MYP guides (MyIB)</li> <li>7. Group focus/Goal for the year</li> <li>8. Roundtables ideas??</li> <li>9. Questions/Concerns for SY 2020-2021</li> <li>10. Future Agenda items</li> </ol> |            | <ol style="list-style-type: none"> <li>1. Welcomed all into the room and chatted</li> <li>2. My Goggle form did not work correctly, so I will fix and resend</li> <li>3. All had highs and lows. Participation struggles, work completion struggles the main complaints. Seems to be the case at most schools.</li> <li>4. Covered by Kelsey. Mentioned the blue tab which highlights most important news surrounding Covid and IB. She also walked through the Support materials. These can be accessed via the home page under News → Covid – 19 Updates → Visit Covid – 19 Microsite. In support materials, there are videos, webinars, and information for leadership. In Programme Resources, there is information on Exam Sessions, Remote Learning resources, and Meeting MYP Requirements.</li> <li>5. I shared Facebook group “MYP Coordinators and MYP Educators”, Teacher Made which immediately converts pdfs, jpegs, etc into clickable/fillable sheets that can be assigned through Google Classroom within the Teacher Made site, shared Lenny Dutton’s blog “Excited Educator” – she ALWAYS has great strategies and things to share for IB classrooms. We spoke of the Learner Profile Rules for Covid that was created by a school in Dublin on student rules after returning to school, I shared the link to my AZIBS PD folder that houses lots of PDs and helpful documents.strategies (<a href="https://bit.ly/32wtTwA">bit.ly/32wtTwA</a>), and finally, we spoke about Padlet and how well that has been working for some.</li> <li>6. New guides:<br/>           MyIB (login)<br/>           Math: Programme Resource Center →MYP Resources → View all MYP Resources →Math → Mathematics Guide (has a weird book icon behind it). Download full publication.<br/>           Language Acquisition: Programme Resource Center →MYP Resources → Language Acquisition Guide (do not have to enter “all MYP Resources”. Download full publication<br/>           Programme Standards and Practices: While logged in, in the search bar, type in Programme Standards and Practices 2020. Download full publication</li> </ol> |



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|   |  | <p>Arts Requirement change: No more 2 years of either performing arts and 1 of visual arts or vice versa!</p> <p>We also located New Teacher login to MyIB video to send to new teachers.</p> <p>7. Group determined our goals and/or focus this year will be:<br/>         Sharing instructional strategies with one another that will help teachers implement MYP effectively<br/>         Get VERY familiar with MyIB to further train teachers in navigating<br/>         Familiarize ourselves with new Standards and Practices (focus on one aspect per breakout)</p> <p>8. Roundtable ideas will be forthcoming in an email thread</p> <p>9. No questions</p> <p>10. Didn't get to future agenda items.</p> |
| <p><b>DP Break-out</b><br/> <b>*MINUTES</b></p> |  |  |



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| <p>9. Welcome and Introductions<br/> 10. Contact info collection<br/> 11. IB Testing/Curriculum updates due to COVID<br/> 12. Kelsey Day updates<br/> 13. Roundtable ideas<br/> 14. Questions/Concerns for SY 2020-2021<br/> 15. Future Agenda Items</p> | <p>Meeting called to order 12:30 PM</p> <p>Reviewed M21 Exam schedule on PRC - Schools are concerned about testing and curriculum with COVID being uncertain</p> <p>Introductions</p> <p>Kelsey Day joined us<br/> Questions posed were:</p> <ol style="list-style-type: none"> <li>1. Concerned about the lack of amendments for Math assessments and why that was made. <ol style="list-style-type: none"> <li>a. Had to do with how the course was made - didn't have a fixed answer but said she would follow up with us</li> </ol> </li> <li>2. Percentage adjustment weights and when that document would be coming out <ol style="list-style-type: none"> <li>a. Doesn't have any updates but that it would be coming out soon</li> </ol> </li> <li>3. Ian asked about a unique SL Math class separate from Applications and Analysis. He claimed he read something on MyIB about this possibility. <ol style="list-style-type: none"> <li>a. Kelsey asked him to send it to her</li> </ol> </li> <li>4. When should schools hear about the 5-year self-study? <ol style="list-style-type: none"> <li>a. Kelsey will reach out about a year to 18 months ahead of the deadline, generally, they are June 1 or December 1</li> <li>b. The question was clarified to mean the study was submitted, when should they hear about results. <ol style="list-style-type: none"> <li>1. Kelsey stated they are working as quickly as possible, but sometimes IB is delayed as well. E-mail Kelsey if there are problems.</li> </ol> </li> </ol> </li> </ol> <p>Proposed Sessions for February Roundtable</p> <p>Top Votes;</p> <p>TOK - 10 (Jake)<br/> EE - 8<br/> English: Lit - 7 (Jake)<br/> Counseling - 7 (Jake)<br/> Visual Arts - 7<br/> CAS - 6 (Rob)<br/> Music - 5<br/> Psychology/Chemistry - 4 (Jill Christman - Chemistry, Laura Kamka - Psychology)</p> |
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