

AZIBS MEETING AGENDA

11/19/2020 from 12:00 - 2:30

Virtual Meeting

GENERAL SESSION LINK:



<https://mpsaz.webex.com/mpsaz/j.php?MTID=m59824a5acbdc7f3f0ba401bfa2df7b>

Meeting Norms: Start on time. Complete task. Expectations clear.

TOPIC	WHO	TIME
Welcome/Call to order	Jake	2 min
“AZIBS News to Share” - CLICK HERE to complete the Brag Sheet	Melissa	5 min
Treasurer/Dues - Please make sure checks and invoices are being sent to the new address on the invoice. Update on dues received and current budget standing, School payment update . Link to Dues Invoice: http://files.midphasesitebuilder.com/68/45/6845932e-3dcc-4baa-9c91-7d9fb496072f.pdf	Randy	3 min
Website review - tabs are live now. Please click on your school to verify Azibs.org . The board is open to suggestions on improving/developing the website.	Dianna	5 min
Learner Agency My IB/PRC + KQED/Trevor MacKenzie article IB Agency is part of the PYP enhancement, encouraging students to play a part in their own self-development (very useful in current environment) https://www.edsurge.com/news/2015-10-16-student-agency-is-not-something-you-give-or-take https://www.kqed.org/mindshift/56946/how-can-teachers-nurture-meaningful-student-agency link to PYP - Learner Agency You will need to be signed in to your My IB account to view this: https://resources.ibo.org/pyp/works/pyp_11162-51463?root=1.6.2.2.5.3	Dianna & Cathy	
Roundtables - tentatively scheduled for Feb 23 PYP/MYP and Feb. 25 DP - virtual	Jake	3 min
Upcoming Meeting dates: February 4, April 27 - All virtual		
IB Updates (Kelsey Day) Kelsey would like to remind everyone to check myib and ibis for updates, news articles, COVID 19 updates and support, leadership resources. All IB evaluations and visits are now virtual and going well. Please keep your school information updated on MYSCHOOL Presentation: https://mail.google.com/mail/u/0/#inbox/FMfcgwxKjdqljfkNzLXrZZbgXpBnDVKn?projector=1&messagePartId=0.1	Kelsey	15 min

<u>Breakouts</u>		
PYP Break-out (Zoom: PYP Zoom Link) MINUTES BELOW	Melissa	
<ol style="list-style-type: none"> 1. How is everyone doing? Check in 2. Kelsey Day Q&A 3. Roundtable (virtual): <ol style="list-style-type: none"> a. Feb 23rd- half day sessions? Same topics morning and afternoon? b. Could you get subs? c. Confirmation of topics and facilitators 4. Share resources 5. Pick a unit/grade level that is struggling and brainstorm ways to help 6. Highlight various standards and practices and discuss what it looks like in our schools. 7. Anything from the group 8. Future agenda items: 		
MYP Break-out (Zoom: MYP Breakout Session) MINUTES BELOW	Kathie	
<ol style="list-style-type: none"> 1. What does an IB classroom look like? 2. Roundtables (2/23 - Virtual ½ day sessions) - Topics???? 3. Crosswalk New Programme Standards and Practices to old version. 4. Integration by teachers of LP attributes, Inquiry, and ATL skills (Idea share) 5. Subject Group Overview overview 6. IDU Overview 7. Share resources (ATL articulation) 8. Future item: MYP Progress Reports in addition to district report cards 		
DP Break-out (Zoom: DP Coordinators Breakout) MINUTES BELOW	Rob	
<ol style="list-style-type: none"> 1. Self-Reporting of grades for NAU/UA 2. Roundtables <ol style="list-style-type: none"> a. Subjects b. Format 3. Recommendations to celebrate IB students <ol style="list-style-type: none"> a. During pandemic b. Non-pandemic 4. M21 Exam logistics 5. Kelsey Day Q&A follow-up 	Jake Rob	
CP Break-out (WebEx: CP Coordinator breakout)	Jennifer and Courtney	
<ol style="list-style-type: none"> 1. Comparing notes - what's working? 		

2. PPS Course Discussion 3. Service Learning Ideas		

PYP MINUTES

1. How is everyone doing? Check-in

Attendance:

Dianna R. - Quail Run Elementary
Melissa P. - Madison Simis Elementary
Zuzana F.- Estrella Mountain
Heather L.- Mountain View Prep
Sara A.- Anasazi Elementary
Melody H.- GAP
Dotti C.- Summit (sitting in for Camille)

2. Kelsey Day Q&A

When will schools move to the new eval standards?- 2021 they have a choice to use 2016 version or new one. If submitting after 2021 then new standards.

For example, if Dec. 2022 is my authorization, would need to start the process about 8-12 months before the deadline.

You submit something ahead of time first.

As a candidate school- what are the pros/cons with the old vs the new (actually won't have a choice in 5 years will do the new b/c authorization is diff from eval. Program eval is every 5 years)

You will get an email 12 months in advance of your deadline, the new process is already published so can start to gather items now- the idea is to update the doc every year. Can go through the program development cycle: eventually, the goal is to do one every year. The idea is to fill out an inquiry cycle and focus on one thing.- this is with all the programs.

3. Roundtable (virtual):

Dianna- we can't do it this year.

Zuzana- we don't have enough subs so don't think can have any teacher go

Melody (has been online this entire time) could maybe send 1 PYP teacher

Melissa - could maybe send 2 people

Heather - maybe could send 2

Sara- maybe could send 2

Dotti - maybe send teachers but don't know

*We will wait and see but plan on having it for now- could record the session for those who can't have the live session. An hour and a half session in the afternoon.

Who can be facilitators?

Heather B.- Inquiry in Math (from Simis)- Melissa will confirm

4. Pick a unit/grade level that is struggling and brainstorm ways to help

Dianna- Kinder teachers took their typical centers and put them in binders so that it is individualized. Centers are more individualized. The binder will go home with them. Every kid had every game in the binders and will get to take them home for online. Choice boards, Peardeck, provocations with video,

https://docs.google.com/presentation/d/1B7C0fInQ6xGR4THXQEuNXLp_PSY_hqEks6fznEMkizw/copy

<https://docs.google.com/presentation/d/1PjPAZprn5cROkQAkg2E6zssxNykRkLFHnNvJIoUMVnY/copy>

<https://www.wonderopolis.org/>

<https://stevewyborney.com/2020/11/new-esti-mysteries-and-number-sense-resources-every-day-for-the-rest-of-the-school-year/>

<https://www.kqed.org/mindshift/56946/how-can-teachers-nurture-meaningful-student-agency>

<https://www.edsurge.com/news/2015-10-16-student-agency-is-not-something-you-give-or-take>

Melody- Kids are bringing a stuffed animal to class with them. When they have class discussions, they think about their idea and then they get to share with their stuffed animal buddy- then they can share the whole group.

Learner profile virtual library, PenPals

Math resource:

<https://stevewyborney.com/2020/11/new-esti-mysteries-and-number-sense-resources-every-day-for-the-rest-of-the-school-year/>

The Role of the Coordinator: It is called Leading the Learning now. If brand new- Making the PYP Happen, Implementing Agency then Leading the Learning class. Virtual classes are live but the online is at your own pace. Toddle has Toddle Community and people submit units for you to look at.

5. Future agenda items:

- Have time to discuss issues
- Evidencing the learning and assessment. Talk more about learning goals and success criteria
- How to report out to parents
- *Heather will share out from her Evidencing the Workshop - what she learned.

<p>MYP Break-out (Zoom: MYP Breakout Session) **MINUTES**</p>	<p>Kathie</p>	
<ol style="list-style-type: none"> 1. What does an IB classroom look like? 2. Roundtables (2/23 - Virtual ½ day sessions) - Topics???? 3. Crosswalk New Programme Standards and Practices to old version. 4. Integration by teachers of LP attributes, Inquiry, and ATL skills (Idea share) 5. Subject Group Overview overview 6. IDU Overview 7. Share resources (ATL articulation) 8. Future item: MYP Progress Reports in addition to district report cards 	<ol style="list-style-type: none"> 1. Shared an article and poster of what an MYP classroom should look like. Additionally, we had a discussion on other descriptors used for MYP classrooms and what should be seen or heard. Both article and poster are in Resources folder of AZIBS MYP folder. (http://www.bit.ly/32wtTwA) 2. We spoke about changing the date to Wednesday Feb 24 as many schools have asynchronous days, or work days on Wednesdays. We also discussed the format...w half day sessions with the same topic, 2 half day sessions with 2 topics, and 4 sessions with two topics. The topics we discussed were How do we implement MYP virtually? Interdisciplinary Unit Planners, Community Project, Personal Project, New Standards and Practices, Assessment/Grading, and International mindedness. A form was sent out for feedback. 3. Took some time to talk about the differences between the old and new Programme Standards and Practices. Much of it is the same, just re-worded and reorganized into school purpose, environment, culture, and at the heart of it all...Learning. but there are many new standards in the Learning part of the framework. 4. Shared out ideas on ways we integrate LP attributes, inquiry, and ATL skills into classes. Within the Resources folder of the AZIBS MYP folder (http://www.bit.ly/32wtTwA) there are a couple ideas. Character Maps incorporating LP attributes, Person/Character autopsy (inquiry-based), Inquiry framework template and example. Not in the folder, students reflect on which LP attribute they demonstrated and on what assignment. They also reflect on which LP attribute they struggle most with and possible ways to overcome that. In digital agendas, students reflect on LP attributes related to their personal situations. They connect themselves to characters in L and L. 5. Subject Group Overviews. They are what they are. One question, though, can we have assessments in the content area or does it have to have all the content for the unit? 6. Did not do IDU Overview 7. Shared the ATL articulation my school prepared. It is also in the Resources folder of the AZIBS MYP folder. (http://www.bit.ly/32wtTwA). All members have permission to use our articulation as a template. 	

November 19, 2020 Minutes

1. Self Reporting grades NAU/UA update
 - a. Westwood appears to be the only school that had issues
 - b. NAU is still the only school that wants mailed ones
2. Roundtables

10	8	7			6
TOK	EE	VA	English A:Lit	Counseling	CAS
Jake	Estaban - Sam Steuter steuter@phoenixunion.org	Ian	Jake	Jake	Rob
Psychology (7) - Kamka	Chemistry (8)- Bomke				

3. IB recognition ceremony
 - a. Zoom ceremony
 - b. Off-site w/ live streaming capacity
4. IB exam logistics
 - a. Still a work in progress due to COVID; will have to be revisited once we get closer
5. Good of the order
 - a. TOK question - Exhibition during year one and essay during year 2
 - b. Math - carry forward Math SL IA into Math Analysis SL; can do it but should you will depend on student
 - c. Need to send out Roundtable information by end of the year