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| **AZIBS DP/CP IB Learner Profile Rubric**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Evaluator Name/Position:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Please Fax/Email/Mail your completed form directly to:**AZIBS Scholarship****Attn: Jacob Davis****Westwood High School****945 W Rio Salado Parkway****Mesa, AZ 85201**jadavis@mpsaz.orgFax (480) 472-4509 |
| **INQUIRERS** |  | Poor1 | Fair2 | Good3 | Excellent4 | Comments: Please comment in at least 4 areas to help us understand the candidate more fully. |
|    | **Ask relevant questions** |   |   |   |   |  |
| **Develop natural curiosity** |   |   |   |   |
| **Actively enjoy learning** |   |   |   |   |
| **KNOWLEDGEABLE** |  | Poor1 | Fair2 | Good3 | Excellent4 |  |
|      | **Explore concepts, ideas, and issues of global importance** |  |   |   |   |  |
| **Acquire in-depth understanding** |   |   |  |   |
| **Make connections with new and old information** |   |   |   |   |
| **Learn important class concepts** |   |   |   |   |
| **COMMUNICATORS** |  | Poor1 | Fair2 | Good3 | Excellent4 |  |
|      | **Communicate in modes of communication appropriate to course content** |  |  |  |  |  |
| **Work collaboratively with others** |   |   |   |   |
| **Listen to others** |   |   |   |   |
| **Express my ideas and knowledge in written form**  |   |   |   |   |
| **Communicate my ideas orally** |   |   |   |   |
| **Ask for assistance as needed** |  |  |  |  |
| **PRINCIPLED** |  | Poor1 | Fair2 | Good3 | Excellent4 |  |
|     | **Act with integrity and honesty** |   |   |   |   |  |
| **Develop a strong sense of fairness and respect for all others** |   |   |   |   |
| **Make certain my actions do not gain me unfair advantage over another student** |   |   |   |   |
| **OPEN-MINDED** |  | Poor1 | Fair2 | Good3 | Excellent4 |  |
|   | **Seek out other points of view** |   |   |   |   |  |
| **Understand my own opinion and those of others** |   |   |   |   |
| **CARING** |  | Poor1 | Fair2 | Good3 | Excellent4 |  |
|  | **Show empathy and respect for others** |   |   |   |   |  |
| **Display a personal commitment to community service and to helping others** |   |   |   |   |
| **Demonstrate sensitivity to the classroom community** |   |   |   |   |
| **RISK-TAKERS** |  | Poor1 | Fair2 | Good3 | Excellent4 |  |
|  | **Approach unfamiliar course work with courage and consideration** |   |   |   |   |  |
| **Be ready to learn from mistakes** |   |   |   |   |
| **Consider new ways of solving problems** |   |   |   |   |
| **BALANCED** |  | Poor1 | Fair2 | Good3 | Excellent4 |  |
|  | **Understand the need for emotional, physical and intellectual balance in my life and others' lives** |   |   |   |   |  |
| **Study for all classes** |   |   |   |   |
| **Use time-management skills wisely** |   |   |   |   |
| **REFLECTIVE** |  | Poor1 | Fair2 | Good3 | Excellent4 |  |
|  | **Give thoughtful consideration to my learning experience** |   |   |   |   |  |
| **Learn from my successes and my mistakes** |   |   |   |   |
| **Understand and appropriately express my strengths and weaknesses in order to learn and to grow**  |   |   |   |   |
| **I make changes in my behavior when necessary**  |   |   |   |   |