

AZIBS MEETING AGENDA
2/10/2023 from 12:00 - 2:30
M.P.S. Student Services Center
(1025 N. Country Club - Rm #334)



Meeting Norms: Start on time. Complete task. Clear expectations.

TOPIC	WHO	TIME
<u>AZIBS MEETING RSVP</u> (Must complete by 8am on 2/8/23 For LUNCH)	All	2/7/22
Welcome/Call to order (Brag Sheet: Brag sheet form: Click here)	Jake	5min
<p><u>Lunch Sponsor: Meg Languages Materials</u> (Virtual Presentation)</p> <ul style="list-style-type: none"> ● Informational Video: Meg in a Minute ● One-pager: IB-Meg Alignments ● Pricing: Click here ● Contact: Matt Gambatese, Director of School Partnerships, US p. 615-852-6779 e. matt@meglanguages.com w. meglanguages.com Twitter LinkedIn Facebook Blog Languages. Culture. Technology. 	Matt	20min
Board Election update - Program Representative positions (PYP, MYP, DP, CP) Nomination form	Dianna	5min
AZIBS DP / CP Student of the Year and all Teacher Nominations - Teacher of the Year nominations will be electronic ; Coordinators please nominate PYP, MYP, DP and CP at each site. These nominations are due by May 1. Teacher application due June 1. DP/CP Student nominations will be the same. Applications will go live April 1... Applications will be due June 1 (more about this in breakout session)	Dianna	5min
AZIBS News to Share - (Fill in now, link is live!) Brag sheet form: Click here	Melissa	5min

Preferred Meeting Days Survey: (Click here)	Jake	5min
Treasurer Update - Dues update Update on dues received and current budget standing, School payment update . Link to Dues Invoice : Current balance: \$57,987.11 rhiatt@topamail.com	Randy	5min
Final meeting of this school year: April 21, 2023		
<u>Breakouts</u>		
PYP Break-out Room 206	Melissa	
<p>February 10, 2023 meeting</p> <ol style="list-style-type: none"> 1) Check in: Paula Dianna Melissa- Gave a celebration from the site visit. Went well!! 2) Roundtable check-in - teachers who attended found it very helpful and liked the lunch time with peers, collaboration is key! The presenter's enthusiasm was contagious! Maybe next year we could do something for specialists - PE teacher in Scottsdale is PE teacher of year (or something like that) 3) Make a list of possible sessions we want to offer next year- bringing lb workshops to AZ (Need a general gathering space, break out room space, nearby hotels, what dates/summer?, anyone willing to get paid to be the point person?) <ul style="list-style-type: none"> - Category 2 and maybe a 3 – Local & global inquirers, concept driven learning –Approaches to learning for Cat. 3 - End of May, first of June should work well 4) Looking at the self-study process and PDP -decided to hold this for the next meeting 5) Add in the Google Drive (shared drive)- Look at Data for Action 		

<p>6) Jillian will send the link for CASIE monthly coordinator chats -don't forget to register and attend! People have gone and it is wonderful!</p> <p>7) Discuss the informational observational checklist - in the resource folder -something to do on our work day</p> <p>8) What are our asks? At the state level and IB level - Funding for training</p> <p>9) Does anyone have potential political contacts? - Nothing from those of us in the room</p> <p>Perhaps we can create a PYP coordinator work day. Everyone could come together and work on projects together - action data, adding things to shared drive, look at standards and practices, maybe do work around the PDP and/or helping the candidate schools with something...</p> <p>Perhaps April 27 or 28. Melissa will send out a google form to vote. Meet at Melissa's school. More info to follow.</p> <p>10) Agenda items for next time: - Remind about teacher of the year - Plan out our possible workday - Please come for PYP and MYP student of the year - ???</p> <p>Don't forget:</p> <ul style="list-style-type: none"> • PYP teacher of the year (due by May 1st): https://docs.google.com/forms/d/e/1FAIpQLSdtkpoGvZbmyOXH-JFA01LRTEaEBGr3PSPnuoobBkpT-gOMKVQ/viewform?usp=sf_link 		
<p>MYP Break-out Room 323https://docs.google.com/presentation/d/1YKH1StgQQvqIUs94ssJAbCgLZyR9zbLQwyiv0LHU0II/edit#slide=id.gb993ea4d59_0_5</p>	Kathie	
<p>~ Temperature Check ~ Roundtable Reflection ~ MYP Teacher of the Year/Student of the Year ~ IB Workshop to AZ - which would we want to attend? ~ Hybrid IB workshops options</p>		<p>Coordinators chose a variety of "Sponge Bob" emojis for how they were feeling at this point in the year. Most were some range of crazy.</p>

<p>~Teacher Walkthroughs - Do you do them? If so, what is YOUR process</p> <p>~Programme Development Plan Check-in Suggested -</p> <p>~How do you introduce IB to students at the beginning of the year?</p> <p>~IB Bulletin Boards...do you use them? How?</p> <p>~GCE on UP - Did you know...?</p> <p>~Toddle Vs ManageBac</p> <p>~Road to eval or authorization/action Plans - when are they needed, what do they look like, and how do you prioritize?</p>	<p>Roundtable reflections were positive. Kathie provided the other facilitators with the feedback responses from the survey.</p> <p>The group went over the Teacher of the Year nomination process and were told that an MYP Student of the Year had been chosen. Kathie did not share the student r the school. She wants to keep it a surprise for the group. The coordinator will be notified in short order. They will notify the student and invite them to the next AZIBS meeting to receive their plaque and gift card.</p> <p>A discussion occurred regarding the new hybrid style of workshops. They are called virtual workshops and are just one weekend. They are comprised of face-to-face via Zoom and asynchronous work beginning Friday evening and concluding Sunday mid-day. This is a great way to get workshops in and not spend an entire month in an asynchronous online workshop.</p> <p>During the Teacher walkthrough conversation, Kathie shared her model of observing and the form that she uses. At her school, the observation form has been included in the Teachpoint (Vector Solutions) evaluation tool. This makes the walkthroughs more official, and teachers are held more accountable for their implementation of the program. Kathie also has a coaching session following the walkthrough. Other teachers used a similar form, but they are not formalized in the data collection.</p> <p>Programme Development check in was a</p>
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	<p>reminder to get started on one. We went through the process and most coordinators had begun that process at their schools.</p> <p>We moved on to a discussion on how the schools garner interest in the MYP program with their students. We had a number of ideas tossed into the ring: IB Kickoff Day, International Festival, positive talk (you GET to be an IB student), etc.</p> <p>The next discussion was on required wall hangings in classrooms and how to interact with them. It was mentioned that the posters (Learner Profile and ATL skills need to be “institutionalized” – the same throughout the school). The suggestion was made to focus on one piece of the IB framework each lesson and be explicit in how students would demonstrate or strengthen that. The teacher would reference the chosen piece throughout the lesson and have students reflect on how they demonstrated/strengthen it at the end of class. Another suggestion was that the unit planner be color coded and any time that part of the unit planner was in the lesson, the slide was also color coded. Students will “catch” the teacher including things that are not related to the unit planner and then ask why they are learning it if it is not related...</p> <p>GCE on UP – exploration must also be included on unit planners. Both the Global Context and the exploration may be used in SOI, but both do not have to be.</p> <p>Toddle v ManageBac – Those that have had both seem to think that Toddle is better. They say that it is much easier to</p>
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		<p>navigate, and they are similar in price although Toddle WILL dicker on price – they are not stuck on the first quoted price.</p> <p>Action Plans are developed fresh for eval. They are not the ones used in the application for authorization. The Action Plan for eval is used when the self-study shows something is not developed or when missing pieces of documentation for preliminary review. A template was provided.</p> <p>The linked slideshow has all resources as well. Additionally, we have a shared folder http://bit.ly/3mEk651 that houses a lot of resources and PDs.</p>
DP Break-out	Amy	
<ol style="list-style-type: none"> 1. Anytown Leadership Program - Matt Case (10-15 mins) https://docs.google.com/presentation/d/1cs1z97sQdpQ26TL8cziCvGDT4t2qsEIR3PecL5jW-9Q/edit?usp=sharing 2. Roundtables feedback <ol style="list-style-type: none"> a. Could we host roundtables at different sites throughout the year, rather than just the ONE day? We could look at splitting them up based on experience/needs/etc?? b. How can we keep these beneficial? c. Can we have coordinator break outs for roundtables to just brainstorm and exchange ideas with other IB school sites? d. For schools that are geographically more distant, a full day option is easier - maybe split the sessions based on needs of IB members. 3. AZIBS possible IB workshops fall 2023 survey results - Changing time-frame and 		

shooting for early summer 2024

- a. Looking at dates in Summer of 2024 - locations and sites TBD
 - b. Surveys will go out to look at interests of IB schools
 - i. Send out a survey during 4th quarter - will bring it out at the next AZIBS meeting
4. Low-income data reporting for candidates
 5. April Meeting note: Visit by Kelly Robles, ASU/AZ Transfer about IB/AP equivalencies and credit by examination
 - a. Amy will send out a survey to see thoughts on discrepancies between AP and IB courses...
 6. DP/CP co-recruiting and advocacy
 - a. Courtney will work to produce a brochure/document with information about IB - including:
 - i. Information about IB education
 - ii. Video from the digital tool kit
 - iii. QR code with links to AZIBS web page
 - b. These will be sent out to the Directors of the local charter/private schools, as well as all DP coordinators to go out to the 8th graders.
 7. Get the ball rolling on DP/CP students and teachers of the year
 - a. Award details
<https://docs.google.com/document/d/175TZD1dAbbBAju2emSOfhLuMgr-TJKPhjRRHDe9Noj8/edit?usp=sharing>
 - b. DP student of the year 2023:
<https://forms.gle/RK9c7JGiFsTC7DQN7>
 - c. DP Spirit of IB student of the year 2023:
<https://forms.gle/hWKmUGpwg9>

[LbyhDP6](#)

- d. CP student of the year 2023:
<https://forms.gle/PMJgVhJyLdyxVqwUA>
- e. CP Spirit of IB student of the year 2023
<https://forms.gle/1MW6pSJDDZqrnaGcA>

Next meeting: April 21