

AZIBS Meeting Minutes
11/5/2021 from 12:00 - 2:30
M.P.S. Student Services Center
(1025 N. Country Club - Rm #334)



TOPIC	WHO
LUNCH: Sponsored by GCU	
Welcome/Call to order	Jake
“AZIBS News to Share” - CLICK HERE to complete the Brag Sheet	Melissa
KMS Mariachi on Fox 10: <ul style="list-style-type: none"> • News Clip: https://bit.ly/3vCiO4D • Click here for the Performance Recording 	Kathie
Grand Canyon University (GCU) - Lunch Sponsor (Ari Granillo: ari.granillo@gcu.edu)	Ari
IB Evaluation Process (part 1) Iris Lazarus https://drive.google.com/file/d/1vOMRhhiEDzfUjIAuesI5UNI1SK3xR0a1/view?usp=sharing	Iris
AZIBS Student of the Year update for PYP (Click Here) and MYP (Click Here)	Melissa / Kathie
Treasurer/Dues - Please make sure checks and invoices are being sent to the new address on the invoice. Update on dues received and current budget standing, School payment update . Link to Dues Invoice: http://files.midphasesitebuilder.com/68/45/6845932e-3dcc-4baa-9c91-7d9fb496072f.pdf Please ensure that payments for round tables follow the same protocol as for dues payments. See invoice for roundtables at: 2022 AZIBS Roundtable Invoice (2).pdf CONTACT with questions: Randy Hiatt: <rhiatt@topamail.com>	Randy
Roundtables - Scheduled for Jan 18 (PYP/MYP) and Feb. 2 (DP) Registration Link: CLICK HERE (due by Dec. 15) Invoice Link: CLICK HERE PYP/MYP Info Flyer: CLICK HERE DP Info Flyer: CLICK HERE Note: Leadership Session for PYP/MYP/DP offered AM session on Feb. 2, 2022	Jake
Upcoming Meeting dates: February 11, April 22	

<u>Breakout Sessions</u>	
PYP Break-out (VIRTUAL MEETING LINK) Room 331	Melissa
<p>1. Check in Heather, Melody, Sara, Zuzana, Dianna, Melissa</p> <p>2. Roundtable check in Sara has some people coming. She has some people who have been using Toddle and can speak to it. Sara and Jenn are going to Tucson IB workshop too. Melody has people coming.</p> <p>If authorized you can have students apply for PYP student of the year.</p> <p>Sara celebration- they found a Spanish teacher!!</p> <p>3. PYP student of the year - FLYER</p> <p>4. Discuss what can PYP service look like for a service day Not so sure how to do that as a whole school? Having it by grade level makes sense. Ideas: Food drive, Fitness day, St. Mary's Food Bank (older kids), Feed my starving children, *Challenge to the whole school - over a week or a certain date (or a service month, sometime within the month to do something), Kindness project *Let's re-address in Feb and plan for something April</p> <p>5. Taking a look at the new steps for programme evaluation</p> <ul style="list-style-type: none"> - Some changes: evaluation day(S) The meetings are broken up by the PSP framework instead of grade levels. - Preliminary review is due first, then your programme development plan and then your self study. Then you have your visit. - Organize your self study by having teams look at each PSP (make sure everyone knows it all). - Keep things simple and manageable. (your programme development plan and your action plan) - End of the visit there will be 2 exit meetings: Community meeting and team meeting. <ul style="list-style-type: none"> a. Nano PD link b. Templates found in My IB: https://resources.ibo.org/pyp? <p>6. Dive into the new standards and practices</p> <p>7. Future agenda reminders</p> <ul style="list-style-type: none"> - "Power of a community" service challenge Come up with a good time frame for a service learning challenge (feel out with your staff some good ideas, or if there was a choice menu). Plan for Feb finalize for March/April - Environment - PSP discuss - Have Sara share out inspiring Action through the LP 	

<p>MYP Break-out (ZOOM LINK)</p>	<p>Kathie</p>
<ol style="list-style-type: none"> 1. Temperature Check Everyone is frazzled a bit this year. Student behaviors are challenging as are parent Behaviors. 2. Roundtables - Not too many registered, yet. We discussed Roundtables and a few Coordinators have yet to sign their teachers up. We will have more registered soon. 3. Free Nano PDs for Programme Development I showed them some of the free Nano PDs on IBO.org regarding implementation of IB, the road to evaluation, and Programme Development Plans. I have used information from these PDs. They are pretty useful. 4. Mock Self-Study to determine needs related to Programme - This may help with Programme Development Plan. We looked through the Self-Study to show how this can help drive the creation of the Programme Development Plan. We discussed how to do a mock SS early (for evaluation) using committees (Teachers and Admin). This will drive the “action plan” as well so that any items that are required that are not in place can get done ahead of the evaluation. 5. Programme Development Plans (share out) We went through the creation of a Programme Development Plan. What is expected and how to go about meeting those expectations. In our resources folder, there are three examples of completed plans: mine and two others from the IB. 6. Middle School Schedules - How do we get it all in?? (share out) Many of us brought in our Master Schedules and Bell Schedules to discuss how we get it all in. Obviously, there is not ONE correct way. It was nice to see what everyone else does and give ideas to those who are currently not getting all the hours in or are struggling getting Community Project/Personal Project done. 7. Student of the Year https://bit.ly/3mO7Aj5 	<p>Present: Present: Kathie Cigich, Michael Spencer, Mary Roberts Winters, Brian Buck, Melissa Haugen, Claire Vacanti, Diane Hernandez, Dawn Harper, Lisa Pajkos, Laura Helt</p>
<p>DP Break-out (DP ZOOM LINK)</p>	<p>Amy</p>
<ol style="list-style-type: none"> 1. Check in 2. CP Presentation and Q&A - Courtney Kemp CP Coordinator @ Chandler <ol style="list-style-type: none"> a. Contact Courtney at kemp.courtney@cusd80.com <p>Notes:</p> <ul style="list-style-type: none"> • Need buy-in from CTE teachers. Besides training, there is a Reflective Project they need to oversee. • Students build skills for success in practical areas • Opens IB to more students (B-C students) • Can be used with any CTE course. Chandler has culinary, Early Childhood, automotive, theater, among others • Requirements: <ul style="list-style-type: none"> ○ 2 years in a CTE course with certification or completion of an approved pathway ○ CP students take 2 DP courses (score 3 or higher, SL or HL). Chandler’s most popular are Lit and History ○ Take Personal and Professional skills class which is the CP version of TOK (90 hours). Chandler does it 2nd semester junior year and 1st semester senior year <ul style="list-style-type: none"> ■ Courtney taught this class before becoming CDC. She brought in people as speakers, they toured facilities, designed a service project 	

<ul style="list-style-type: none"> ○ Language component with lang/portfolio ○ Service learning component (50 hours) ○ Reflective project with CTE teacher ● Chandler’s IB enrollment: 200 course students, CP 18 seniors/30 juniors, DP about the same as CP <p>3. Discuss DP/CP Teacher of the Year: We should all try to widen the pool of teachers nominated. It is usually a small group by the same schools. DPCs can nominate a teacher and the teacher then applies. Other ideas presented are to have IB teachers and/or students nominate teachers and then narrow it down to one.</p> <p>4. Roundtables update: Please remember to register your attendees before the Dec. 15 to not incur a late charge. We are still lacking facilitators for both the music and ESS sessions. If we don’t get facilitators soon, those sessions will have to be canceled. Estaban Flemons said his ESS teacher could be a good candidate and would ask. UPDATE: Dawn Morford-Graziano has agreed to facilitate the ESS session. Music will be canceled.</p> <p>5. CCEIP Update. Anyone received funds?: No one has received funds from 2020 yet and some reported lack of response from our AZDE contact, Peter Laing. On a different topic but related to AZDE and Peter Laing it has been confusing to schools about the state offering grants to pay all of the testing fees this year for students who qualify for free/reduced lunch. There was clear communication from AP that went out to schools but nothing from IB or the state (other than an email from Peter to Jake) that clarified that these grants are also for IB and Cambridge exams Courtney Kemp has volunteered to keep contacting Peter to get a resolution.</p> <p>6. Language B new Listening portion. Any thoughts on the logistics of how to implement it? How to do it for ab initio/SL/HL at the same time?: From the discussion, it looks like this will be very dependent on each school’s number of students testing in each lang B level and resources; technological as well as invigilators to handle the supervision. There is also the limitation of getting access to the listening audio files only 24 hours before the exam. Some DPCs will have it downloaded onto computers in a lab or mp3 players for each student to listen to through headphones while others will play it over the room’s speakers.</p> <p>7. Share-out and discussion of how schools are implementing TOK. Additionally, how is it integrated across the curriculum?: Most of those who commented have had trouble implementing TOK. Usually due to a 6 period day. There are problems with access and equity for some students whether TOK is offered before or after school. Cactus Shadows has moved TOK to a mostly asynchronous online model. The discussion was cut short due to time and will be added to the next agenda to continue the conversation.</p>	
<p>CP Break-out (Courtney is also doing a presentation in DP about CP, so can we meet closer to 1:30)</p>	<p>Jennifer and Courtney</p>
<ol style="list-style-type: none"> 1. Comparing notes - what’s working? 2. PPS Course Discussion 3. Reflective Project updates 4. Service Learning Ideas 	
<p>NOTES:</p>	