

## AZIBS MEETING MINUTES

**11/19/2019**

Attendees: Jacob Davis, Dianna Rubey, Cathy Flesner, Rob Schlosser, Becky Quigley, Melissa Powers, Melody Hodges, Heather Langley, Camille Loudenbeck, Jennifer Waldron, Michelle Bove, Amy Bomke, Kathie Cigich, Janet Emond, Tom Mitchell, Mary Winters, Michael Spencer, Lois Sugar, Sandy Hays, Elenna Payten, Candace Davis, Kathy Jensen, Brenden Keyes, Chris Kuczka, Melanie Mello, Katie Phalen, Jason Ward



TOPIC	MINUTES
Thank you to our Lunch Sponsor: NAU <ul style="list-style-type: none"> <li>• Esther Cuellar, Associate Director for Scholarships</li> <li>• Ben Jefferies, Admissions Officer</li> </ul>	NAU classes sizes are 19/1 ratio, honor's programs, microbiology and undergrad research programs were discussed. Esther spoke about scholarships and financial aid.
Roundtable Feedback	Jake discussed the possibility of a 2-day Roundtable next year
Treasurer/Dues	\$40,428.08 balance; this opens the possibility of an Arizona IB training. Scott has a Google Form for you to complete: <a href="https://forms.gle/FBG5Hx5zaZ3qLK2o6">https://forms.gle/FBG5Hx5zaZ3qLK2o6</a>
PD Session on Mindfulness (Jaime Valderrama)	Ms. Valderrama spoke about the power and healing benefits of mindfulness. You can email her at <a href="mailto:jamie.valderrama@asu.edu">jamie.valderrama@asu.edu</a> . Check out <a href="http://survivalguideforteachers.com">survivalguideforteachers.com</a>
Upcoming Meeting dates: February 6, March 24	
<b><u>Breakouts</u></b>	
<b>PYP Break-out (rm. 347)</b>	Melissa
<ol style="list-style-type: none"> <li>1. Roundtable- feedback</li> <li>2. PYP student (teacher?) of the year- Looking at the form to modify</li> <li>3. What are some good FAQ we could put on the website?</li> <li>4. Discussing on some Q&amp;A from Melody's school  <a href="https://padlet.com/melodyhodges/4oi7tdzoc4a2">https://padlet.com/melodyhodges/4oi7tdzoc4a2</a> </li> </ol>	<ol style="list-style-type: none"> <li>1) Dues-paying Candidate schools can have their information included on the AZIBS website. Please email Jake with your information.</li> <li>2) Kelsey Day is coming to the next meeting. Be thinking of possible questions you have to ask. There will be an email coming out for you to submit your questions.</li> <li>3) We discussed possible IB official training. Please fill this out to share your thoughts:                      Possible AZIBS Training? We need your thoughts...  <a href="https://forms.gle/FBG5Hx5zaZ3qLK2o6">https://forms.gle/FBG5Hx5zaZ3qLK2o6</a> </li> </ol>

<ol style="list-style-type: none"> <li>5. Planner sharing out- bring an example of the planner you are using to share out.</li> <li>6. Exploring the enhancements: talk about the action piece and diving into it - what does that look like at elementary. Looking into PYP from Principles into Practice. Make a document with what that would look like in each grade?</li> <li>7. Anything from the group</li> <li>8. Future agenda items</li> </ol>	<p>4) We discussed the PYP student and teacher of the year awards.</p> <ul style="list-style-type: none"> <li>• Allow candidate schools to apply - ask the Board</li> <li>• Some schools don't like the idea of awards. Many like the idea as a reflection and making it optional.</li> <li>• We agreed that we would still have students interested so we decided to keep it the PYP student of the year award.</li> <li>• We will keep the deadline- May 22nd to submit to Jake.</li> <li>• Change to 3,2,1 - for the PYP student of the year rubric?</li> <li>• Looked at the Teacher of the year- making it longer response option, Maybe add a question "How do you model the PYP?"</li> </ul> <p>5) Please don't forget to fill in some answers to help Melody's teachers with their wonderings about IB. (<a href="https://padlet.com/melodyhodes/4oi7tdzoc4a2">https://padlet.com/melodyhodes/4oi7tdzoc4a2</a>)</p> <p>6) Toddle- free planners you can use!! - Heather mentioned how helpful it has been and has been using it for a month.</p> <p>7) For next time:</p> <ul style="list-style-type: none"> <li>- Bring a planner to hand out one copy to each person- share and collaborate.</li> <li>- What are some good FAQ we could put on the website?</li> </ul>
<p><b>MYP Break-out (rm. 346)</b></p>	<p>Becky</p>
<ol style="list-style-type: none"> <li>1. FAQ for AZIBS site: What does an IB classroom look like? How is IB different from honors? What is the History of IB? What is the philosophy of IB Grading</li> <li>2. Plan AZIBS activity for Feb. 6 meeting</li> <li>3. MYP Student/Teacher of the Year award review:</li> </ol>	<p>3. Teachers like format but would like to add an additional component. Students can submit a 30-second video describing how they have grown as an IB learner. Rubric will be created and reviewed by the team during next meeting.. Discussed ways to encourage students to apply.</p>

<b>DP Break-out (rm. 334)</b>	<b>Rob</b>
<ol style="list-style-type: none"> <li>1. FAQ for AZIBS' site</li> <li>2. DP/CP student/teacher of the year Award</li> <li>3. Candidate school info on website</li> </ol>	<ol style="list-style-type: none"> <li>1. FAQ for AZIBS website tabled until February</li> <li>2. DP/CP student/teacher of the year will be out in February</li> <li>3. Gilbert was asked to provide information with Jake/me to include on AZIBS website</li> <li>4. IB Student Leadership conference at GCU set for April 29, 2020 <ol style="list-style-type: none"> <li>a. Need a keynote speaker</li> </ol> </li> <li>5. Language B mock exams - challenges with examples <ol style="list-style-type: none"> <li>a. Rob sent follow up email with instructions on Spanish examples uploaded to IB. Scott stated his teacher uses the mock exams on InThinking.net</li> </ol> </li> </ol>
<p><b>NOTES:</b></p>	