

AZIBS Quarterly Minutes 9-5-2019

Attendees: Jacob Davis, Dianna Rubey, Rob Schlosser, Becky Quigley, Melissa Powers, Melody Hodges, Heather Langley, Jennifer Waldron, Megan Deloff, Laura Webb, Suzanne Pachuta, Ed Callahan, Jen Cento, Michael Cooper, Candace Davis, Chelsea Drey, Andy Gill, Scott Greenhalgh, Laura Kamka, Brendan Keyes, Chris Kuczka, Melanie Mello, Jennifer Valenzuela, Jason Ward, Katie Phalen, Amy Bomke, Michelle Bove, Brian Buck, Ian Connell, Kathie Cigich, Denise Dunwoody, Janet Emond, Jeannie Grochocki, Melissa Haugan, Catherine Malone, Tom Mitchell, Mary Winters, Michael Spencer, Lois Sugar, Carrie Wolfe

TOPIC	ACTION/MINUTES
<p>AZIBS Winners! Congratulations to:</p> <p>PYP teacher - Julia Hubbs - Madison Simis MYP teacher - Carrie Wolfe - Tempe Academy of International Studies DP teacher - Monique Winfield, Millennium High School</p> <p>PYP student - Sophie Garcia, Madison Simis DP student - Naomi Sellers, Westwood High DP student - Holly Hoogstra, Chandler High</p>	<p>Winners were announced, photographed</p>
<p>(Thank you for Lunch) Kognity</p>	<p>https://www.kognity.com/</p>
<p>2019-20 Goals</p> <ol style="list-style-type: none"> 1. Continue to focus on increasing visibility and understanding of IB around the state 2. Increase marketability to promote awareness of connections between IB schools and other programs, such as CTE, STEM/STEAM, etc. 3. Find ways to utilize IBO in support of AZ schools 4. Building state association leadership 	<p>Dianna reviewed goals for 19-20</p>
<p>IB Global Conference share out</p>	<p>Jake and Estaban shared information from New Orleans conference</p>
<p>“AZIBS News to Share/Brag” & Featured IB School Twitter update</p>	<p>Braggs were passed out, Becky is handling a Twitter account @ AZIBschools</p>
<p>Treasurer/Dues</p>	<p>Current balance: 30,571.25, reminded all of address updates, deadlines to pay/register</p>
<p>Website review - bring a device to the meeting</p>	

/ Schools listed	
Media - We need your newspaper articles (digital links)	To be posted on website
Roundtables - Wednesday 10/23/19 <ul style="list-style-type: none"> • PYP, MYP, DP Review Subject offerings and presenters - during breakouts 	Please register ASAP, and pay. Space is limited.
Future meeting dates: November 19, February 6 and March 24 Bring a colleague!	
<u>Breakouts</u>	
PYP (Room 347) <ol style="list-style-type: none"> 1. Welcome and introductions 2. Discuss PYP 2019/2020 goal: Explore Enhancements 3. Save the Date- Oct 23rd Roundtable: Stephanie from Quail Run will lead Session 1: Approaches to Learning and Session 2: Inquiry 4. What would be a good IB activity to do for the whole group?- Brainstorm ideas (PYP is in March) 5. TENTATIVE: PD Session on Mindfulness (Jaime Valderrama) next session 6. PYP student of the year- we need actual nominations, great PR, the deadline can be earlier 7. Anything from the group 8. Future agenda items 	1.In attendance: Melody, Dianna, Melissa, Heather, Lynzee, Megan, Jennifer 2.Discuss PYP 2019/2020 goal: Explore Enhancements Talked about good workshops for the enhancements Join the PYP FB groups Add the FB groups that Melissa is part of and email it out to the group Offered for newer schools to come visit schools if needed 3. Save the Date- Oct 23rd Roundtable: Stephanie from Quail Run will lead Session 1: Approaches to Learning and Session 2: Inquiry <ul style="list-style-type: none"> • Discussed the roundtable and remember to sign up soon! 4. What would be a good IB activity to do for the whole group?- Brainstorm ideas (PYP is in March) <ul style="list-style-type: none"> • Be thinking of an activity that would be good for the whole group 5.Nov 19th: PD Session on Mindfulness (Jaime Valderrama) next session- don't want to miss <ul style="list-style-type: none"> • Discussed the future PD during AZIBS meetings 6.PYP student of the year- we need actual nominations, great PR, the deadline can be earlier Can have only one from your school Good idea for PR Next meeting bring copies of the PYP students of year form to modify Maybe move the deadline?? 7.Anything from the group -There was mention that as a new coordinator something we don't know what we don't know- always open invitation to come to other PYP schools for help! - Share out our planners that you use - Heather worked on a new one from Building the Future- she will share it out she modified one - Jen asked how to balance teachers who are part of all the programs and travel We discussed how sometimes those teachers might have their own planners, or just fit them in as best as you can. - All agree that it is hard to fill some spots, sometimes have to wait to train. Hard to find language instructors - We discussed different schedules for our language- schools don't have a set requirement for how much lang- exposure is key.

	<p>-Talked about the importance of having the specialists part of the planners. With the units starting at different times- how to organize that. Quail Run created a google calendar for all the grade levels with all the units. Grade levels need to add when the units start and end and the specialists can go on and see timing. Heather mentioned that some specialists have their own planners and Dianna too.</p> <p>-Heather had a questions about Essential Agreements- The adopted Capturing Kids Hearts program. Social contract used in the class. What about the essential agreements? The social contract seemed to take over. Essential agreements are not mandated by IB just good practice. If the social contract is created with the students and students have a voice then you are okay.</p> <p>Who do you use vendor wise for sign for IB outside the school? Maybe an Arizona based vendors.</p> <p>-Digital toolkit - brand guidelines and guidance, also Rules for IB World Schools check to make sure you are following the rules of how an IB logo is being used.</p> <p>8.Future agenda items - Deeply discuss the PYP teacher and student of the year award (will bring form and modify)</p> <p>-Exploring the enhancements: talk about the action piece and diving into it - what does that look like at elementary. Looking into PYP from Principles into Practice. Make a document with what that would look like in each grade?</p> <p>- Bring examples of planners and sharing ideas</p> <p>- Add Jen and Lynzee to the email list</p>
<p>MYP Break-out (rm. 346)</p> <ol style="list-style-type: none"> 1. Service Learning 2. Action Plan/group focus for the year 3. Common needs/goals to share with IBWS Relationship manager 4. IB activity February 2020 5. Group training options: <p>MYP roundtables: content specific break-out sessions Kathie Cigich-round-table presenter</p>	<p>1.Service Learning: When discussing service learning, is there anyone that is working on improving the content expressed to students in this area or have ideas to improve service-learning projects? (Becky) Action Plan/group focus for the year: What would we like this to look like this year?</p> <p>2.IB Folder in Google Docs will be shared or you can visit the link: bit.ly/32wtTwa Possible Topics to discuss: Staff Turnover: How to advance professional experience on campus. How to differentiate PD. Community Project support to share out 8th grade... mentoring takes place with the community Projects. (What does this look like?) Share out resource book that will explain this process. (Becky) Common needs/goals to share with IBWS Relationship Manager:</p> <p>MYP Student of the Year... As a dedicated group of educators, let's make it a priority to have students apply for this event this year. One method to accomplish this is to have students submit a Google form and have a referring educator check in to see if the form is filled out. Let's split this into two categories 6-8, 9-10 ages.</p> <ol style="list-style-type: none"> 4. IB activity February 2020: Ice Breaker is already set Mellow 5. Group training options: Moving forward this year in the concept of round tables, what would we like to have more information on in these sessions? Registration will need to be divided into various levels of support for these content areas. Becky will figure out the code you are using to ensure everyone is placed in the correct placement.

	<p style="text-align: center;">Thoughts:</p> <p>-Tiered Lesson Planning: Advance or New -Alignment and how everything has to be aligned to topic specifics: ATLs -ATL alignment by itself would be a good focus and Becky will gather information about this -Personal Project Support (Feeder schools were unaware of this focus) 1st round table??? -Staff Communication- How to gather support and ensure the staff is on board with IB MYP roundtables: content specific break-out sessions - Kathie Cigich-round-table presenter - What specifically do you think teachers need around Unit Planner? I can make it intense for something specific (ATL skills/Criterion), or talk a little about a lot. Kelsie Day will be here to visit.</p>
<p>DP Break-out (rm. 334)</p> <ol style="list-style-type: none"> 1. Follow up to Kognity 2. May Exam results - overall impressions 3. AZ IB Training possibility - Scott 4. DP Summary Data from IB sub regional conference 5. Shared spreadsheet with classes taught 6. DP Goals for our breakout session 7. Arizona IB Student Conference 8. 1 vs. 2-year class management 9. Subcommittees for Az Transfer review 10. IB Activity for November 2019 11. Roundtables: <ol style="list-style-type: none"> a. Math Analysis - Rob Shannon b. Math Applications - Erica Fox c. English - Lit - Kevin Sheh d. English - Lang & Lit - Emily King and Monique Winfield e. Computer Science - Sam Alexander f. Dance - Sarah Perkins g. Biology - Jackie Wells h. Cross program librarian - Joe Stempinewski 12. 2019 Graduate Survey 	<ol style="list-style-type: none"> 1.Kognity update: Kognity is a learning platform, sole resource - not a textbook. \$200/2 years is base fee. 2.May exam results: Science moderation - there was some discrepancy here in Biology and Physics. TOK moderation was a disaster; experienced moderators did not qualify. Bring up feedback, or lack thereof, on exams with Kelsey Day. 3.AZ IB training: Usually sponsored by district Training is in-house, meaning we cannot advertise out of state Cat 1 and Cat 2 combined training Subcommittee recommendation taken by Scott who will create a survey - revisit this in November. Advocacy for credit transfer Names of courses and good updates Scholarships for Diploma Category 2 listening will require a speaker and there is no allowance to replay the file. May be a question for Kelsey Day. 4.Sub regional conference update: Material distributed by Jake 5.Shared spreadsheet for classes Rob will create Google Sheet and share 6.DP Goals for breakout sessions: AZ IB Training 7.Arizona IB Student Conference GCU in Spring 8.1 vs 2 year class management in school day. There is some concern with schools figuring out which Math classes they offer and how they are going to offer them. 9.Jake will contact AzTransfer to see if we can get on their agenda 10.IB Activity for November 19 Send me email <p>2019 Graduate Survey Coming to your email soon</p>