

## AZIBS MEETING MINUTES

2/6/2020 12:00-2:30

**M.P.S. Student Services**

(1025 N. Country Club - Rm #334)



**Meeting Norms:**

**Start on time**

**Complete task**

**Expectations clear**

TOPIC	MINUTES
Welcome/Call to order	Jake
Thank you for lunch - Follett (Charla Bennett:	<a href="mailto:cbennett@follett.com">cbennett@follett.com</a> shared IB catalog, discussed Titlewave, monthly newsletter, Collections by Destiny. Questionbank supports new Math Syllabus, Env. Systems and Sports Exercise. New publishers IB Prep is co-published now with Oxford. MYP Skills series (Concept) co-published with Hodder. New and updated merchandise on the website. Curriculum Alignment Service - librarians helping with resources.
Kelsey Day - IBO Regional Manager	Kelsey
Board Election update	- Program Representatives are up for election. Complete the form, include a recommendation letter. Due March 13, 2020.
AZIBS Student/Teacher of the Year Nominations	- Teacher of the Year nominations will be electronic this year; Coordinators please nominate one for PYP, MYP, DP and CP at each site. Student nominations will be the same (on paper). Nominations will be due in late April. Please promote these awards as DP students get scholarship money.
AZIBS News to Share -	see website for Brags
Treasurer Update -	\$42,396.56
Final meeting of this school year: March 24 -	elections will be announced, more information on Student and Teacher elections and hoping to bring on a keynote speaker and host a morning session to include teachers, Admin, etc. free of charge. Please read emails that are sent out, as this will be the means of communication for the March quarterly meeting.
<b><u>Breakouts</u></b>	
<b>PYP Break-out (rm. 347)</b>	Melissa

<ol style="list-style-type: none"> <li>1. Discuss some good FAQ to add to the website</li> <li>2. A reminder of teacher and student of the year: Show modifications</li> <li>3. Polices- how to write them? What does implementation look like? thoughts/questions?</li> <li>4. Discuss report cards and what different schools do to communicate feedback to parents? Discuss what people do for Spanish instructors.</li> <li>5. Future agenda reminders</li> </ol>	<p>1.How is IB different than a traditional school? What makes it an IB school? Do PYP kids have to still take the state test? Do they still need to know the state standards?</p> <p>2.Went over this and reminded everyone</p> <p>3-As a group write out the policies- gotten together at a staff meeting and shared out the policy at a staff meeting to give feedback -Vertical articulation groups - take notes on it and give feedback -Part of the leadership team- need to review the policies with your team at the beginning of each year - Melissa will share her portfolio policy Dianna shared what she does for Portfolios- they use Google classrooms: 3rd-6th grade they have a website. K-2 - trying Seesaw Portfolio- has to be evidence of learning (a year or year to year)</p> <p>4.We talked about how "IB report cards" are not mandated by IB so most schools communicate feedback to parents through their traditional report cards. Digital portfolios can serve as feedback to parents as well.</p> <p>5.A reminder of Teacher and Student and the Year Planners- what do you do? How do you plan? Wondering what people do for Spanish instructors.</p> <p>Look at the survey- the board is looking at March (Spring) or the second half of Feb. Friday/Saturday/Sunday) come up with top 3 workshops you would want</p> <p>-Play-based learning (level 3) -If we get Investigating Inquiry across the continuum then Concept-Driven learning (level 2) -Local and global inquires (level 2) -Continuum: Investigating Inquiry, Approaches to learning -We believe we could support 2 PYP workshops and 1 continuum with 35-40 people -\$700 per person around</p> <p>Kelsey Day will be by to answer questions and hear what's going on in AZ and your schools -Heather asked how do you know when it is time for eval? You need to keep PRC updated because you will be updated and keep your email updated. If the coordinator leaves then the principal needs to update. The IB won't know and you won't get those important emails. Can email Kelsey to know if it is going to the right person. School Delivery teams will email in advance. -Action plan tab in myIB, don't worry about it right now. There will be a new evaluation system. -Policies need to "say it"- it should be clear to teachers what the expectations are. When you hire show the polices so they know. - PYP playlist- How do you build the skill of assessment and be reflective in children? There is an awesome webinar on Assessment in the PYP Playlist (1 hour)- a link in Google and you can send it to parents and board members. Use it in your PD too.</p>
<p><b>MYP Break-out (rm. 323)</b></p>	<p><b>Becky</b></p>

<ol style="list-style-type: none"> <li>1. Create rubric for MYP student of the year</li> <li>2. ATL alignment docs</li> <li>3. Improving IB teacher buy-in</li> </ol>	<p>1. Create rubric for MYP student of the year (rubric has been edited) Would like student application to be a google form (I will create this)</p> <p style="text-align: center;">Top choices for workshop Spring 2020</p> <ol style="list-style-type: none"> <li>1. Language acquisition</li> <li>2. Arts (performing)</li> <li>3. Interdisciplinary cat 3</li> <li>4. Science</li> </ol> <p>Discussed options for schools that struggle with incorporating all classes for MYP. Language carousel: page 40 FPIP option Subject group flexibility pg. 41</p>
<p><b>DP Break-out (rm. 334)</b></p>	<p style="text-align: center;">Rob</p>
<ol style="list-style-type: none"> <li>1. Jennifer Baker discussion (TOK updates/etc)</li> </ol>	<ol style="list-style-type: none"> <li>1) Discussion of scholarships and awards for Arizona IB student/teacher of the year. Applications coming out soon.</li> <li>2) Information was given about the IB Student Conference. Look for a registration link to come soon (date of the event is April 29th at GCU).</li> <li>3) IB Training for spring of 2021... most popular ideas among DP Coordinators included: <ul style="list-style-type: none"> <li>- BIO (8) and Chem (8), or a possible IA science training</li> <li>- TOK (7)</li> <li>- Music (7)</li> <li>- Theater (6)</li> <li>- Language b (5)</li> <li>- Reflective Project (Mesa/Chandler)</li> </ul> </li> <li>4) Scott to check on Music/Language B audio requirements and report back</li> <li>5) Jake will check on math requirements for the state and report back</li> </ol>