



AZIBS MEETING MINUTES

November 18, 2014

12:00 – 2:30 P.M.

MPS Student Services Center – Room #334

Chair: Jake Davis

Note Taker: Cathy Bradshaw

Attendees: Anne Bender, Christina Bernardino, Michele Bove, Natasha Conti, Valencia Coppell, Catherine Flesner, Trevor Jacklin, Nina Johnston, Laura Kamka, Chris Kuczka, Pam Menton , Matt Moran, Sarah Mullen, Lisa O’Connell, Julie Pallissard, Mary Powell, Mary Roberts, Dianna Rubey, Robert Schlosser, Harriett Sloan, Michael Spencer, Bart Stewart, Kelly Young, Steve Sherman

Agenda Items	Discussion	Presenter	Action Items
Call to Order	Meeting was called to order.	Jake	
Thank you to our Lunch Sponsors: The University of Rochester	<p>Thanks was expressed to John, University of Rochester, for sponsoring lunch to the group.</p> <p>John gave an overview of the University of Rochester. He said the university has a very diverse environment and is one the nation’s most serious research universities. John said IB represents the best qualities for students. He said TOK gives students a foundation that if taken seriously, they can get the most out of their college experience. Extended Essay give students the experience of completing their college application essay. There are no subject requirements for Rochester.</p>	<p>Jake</p> <p>John</p>	
“AZIBS News to Share”	Julie said a link will be created for the group to share their news on www.azibs.org .	Julie	
Media Committee Report	Julie introduced the media committee: Natasha Conti - DP, Cholla High Magnet, Judy Stropky – MYP, Madison Meadows and Lisa O’Connell-PYP/MYP, Summit Academy. Each coordinator provided an overview of their plan to raise positive awareness of IB in Arizona.	Julie	Advise AZIBS if you know someone who works with newspaper, radio station, etc.

Treasurer/Dues	Val said the balance in AZIBS' account is \$8,386.76. They had some encumbrances that was related to their website, annual fees, upkeep and redesigns. Val announced which schools have paid their annual dues.	Val	
MPY Program Overview	<p>The MYP program provided a collective presentation on the following:</p> <ul style="list-style-type: none"> • The MYP philosophy • Similarities and difference for DP & PYP programs • What is unique about MYP • Difference between PYP transition to MYP • Global contexts • IB Learner Profile traits • Community service requirements • International mindedness • Assessments and Rubrics • Community project • Person project 	Kristin	
<p>Roundtables – 2/3/15</p> <ul style="list-style-type: none"> • PYP • MYP • DP Subject Offerings 	<p>Jake announced that the AZIBS roundtables for PYP, MYP and DP will be held on February 3, 2015 at the Student Services Center. An email will be sent to the group regarding the roundtables. A Google form will be created for registration. An invoice will also be available to download, complete and submit to accounts payable. Please advise if a W-9 form is needed. Roundtable fees for member schools are \$50.00 per participant, \$10.00 for coordinators and \$100.00 for non-member schools. Facilitators will be paid a stipend in the amount of \$200.00. There will be a cap for the number of attendees.</p> <p>Breakfast will be provided in the morning, lunch on your own.</p> <p>IB Source will be present.</p>	Jake	Contact Jake should you have questions.
Upcoming Meeting Dates: Feb. 3 & Apr. 7	Next scheduled meeting is on February 3, 2015.		
Breakouts			
PYP Break-out (rm. 345)		G/T	Dianna
<ol style="list-style-type: none"> 1. PYP overview 2. PYP Showcase – Lisa 3. PYP Review by IBO 	<p><u>PYP overview presentation for April AZIBS meeting</u></p> <p>Dianna will create powerpoint to share. We will work through email and ask all coordinators to present some piece of presentation. Everyone will have opportunity to review and offer suggestions for presentation. Look for this in</p>		

<p>4. Action – what is it, how do we encourage it, examples, etc. Everyone should be prepared to share ideas.</p>	<p>February/early March after Roundtables. Topics we want to cover about PYP for the group include:</p> <ul style="list-style-type: none"> -5 essential elements (knowledge (themes), skills, concepts, attitudes, action) - being sure to address through new circle program overview (approaches to learning, etc.) Make sure we cover assessment in one of these areas. -Exhibition <p><u>PYP Showcase</u> - 3rd week of February, Lisa will get exact date for us soon</p> <p><u>PYP Review by IBO</u> - nothing specific announced for changes at this point. IB reviewing PYP program and will complete by 2017. Check Coordinator’s Notes for updates.</p> <p><u>Action</u> - Safford (Tucson), Summit Academy (Mesa), and Quail Run (Paradise Valley) all shared examples of action. Stress is placed on showing students what action can look like - both personally and in larger school community.</p> <p><u>News to share</u> - AZIBS will have link to this on our website. All schools encouraged to add information about school events related to IB. For PYP, these might be school action (food drives, walk-a-thon, etc.) Exhibition events, etc.</p> <p><u>Roundtables for 2/3/15</u> - Dianna will facilitate both sessions unless volunteers found. We encourage all who register to bring suggestions, examples, and questions regarding <u>inquiry</u> and <u>assessments</u>. These will be working sessions where all can offer their expertise and share examples.</p> <p>Session 1 - Inquiry for teachers/coordinators - What is it? What might it look like? How do we plan for it?</p> <p>Session 2 - Assessments for teachers/coordinators - Formatives, summatives, rubrics, examples</p> <p>Registration for this will come from Catherine Bradshaw before winter break.</p> <p><u>Agenda item for April:</u> Resources - everyone invited to bring copies of books or titles that have been helpful with any area of the PYP</p>		
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MYP Break-out (rm. 346)		G	Kristen
<p>1. For our breakout session we will be sharing ideas for assessment tasks. The following people have signed up to share assessment tasks:</p> <p>Language and Literature: Kristin Patterson Language Acquisition: Mary Roberts Individuals and Societies: Trevor Jarklin and Mike Spencer Sciences: Bart Stewart Mathematics: Sarah Mullen Arts: Kristin Patterson Physical and Health Education: Bart Stewart and Andrea Hoffler Design: Judy Stropky</p>			
DP Break-out (rm. 334)	<p>1-IB Graduate Survey Google form– 11 DP Schools submitted their IB Graduate Survey stats thru Google Apps. There was consensus that this is valuable information to post on the AZIBS website, so Menton will send the link to schools again to try to get all of the stats. General stats will be added to the website to give perspective. Matt Moran from Rancho Solano agreed to tabulate the data from the survey.</p> <p>2- Roundtables – It was suggested that more sessions be added because of interest. Tok and Language Lit were considered. ToK was added to the list of roundtables.</p> <p>Facilitators confirmed: 1-Group 4 IA’s – Confirmed Esaban Flemons/ North High/Pallisard 2- IB Art – Confirmed Melissa Haugen/ Florence High/Coppel</p> <p>Unconfirmed: 3-IB Language B – Chris Kuzcka will check with her Lang teacher, and get back with Menton. 4-IB Theatre – Chris K will check with her Theatre teacher, and get back with Menton. Menton and Pallisard’s possible are back-ups.</p>	G	Pam

5- ToK – Pallisard will check with her ToK Teacher and get back with Menton. Ann Bender's is a possible back-up.

3 – ASU and IB vs AP exams:

Chris K. shared that she called ASU admissions and they told her that they recommend that students take the AP Calc BC exam instead of the IB Math HL exam. The Barrett Dean attended a high school IB night recently and was very supportive of IB and seeks out IB students. Several IB high school coordinators shared that they recommend students take the AP Calc AB exams in addition to the IB Math exams, to ensure college credit.

Concern was brought up about UA not downloading the IB test scores for students in July, which affected their placement and college credit. Some students did not have their scores downloaded until recently. There seems to be a disconnect because of turn-over in the admissions office and IB scores/IB Program. Menton stated it may be worthwhile to find out who is in charge of the IB scores at these universities to make sure the scores are accessed at an acceptable time in July.

It was noted that other universities such as U of Washington, FSU, WUE, New Mexico State offer more college credit for IB and scholarships. Some high schools are encouraging students to look at these type of out of state colleges, because they may be a better option financially and in terms of credits.

Matt Moran suggested that we may want to hold an in-service for high school College Career Counselors because many of them do not know that much about the IB program, and how it relates to college admissions.

4 – IBCC – Natasha mentioned that it just changed to IBCP. Ann Bender stated that Chandler was just accepted to apply. Benefits being in a program with this unique style of learning and utilizing CTE resources. Students need to take 2 DP SL courses with one being at least 2 years, 2 years of the same CTE course, community service, approaches to learning, reflective project.