

AZIBS MEETING MINUTES

September 15, 2016

12:00 – 2:30 P.M.

MPS Student Services Center – Room #334



Chair: Jake Davis

Note Taker: Elizabeth Castle

Attendees: Anne Bender, Christina Bernardino, Michael Cooper, Valencia Coppell, Victoria Coughlin, Joyce Flowers, Scott Greenhalgh, Kristina Guy, Suzanne Holguin, Kari Hurley, Trevor Jacklin, Kathryn Jensen, Mallorie Kelly, Chris Kuczka, Camille Loudenbeck, Pam Menton, Tom Mitchell, Melissa Powers, Becky Quigley, Victoria Robertson, Stephen Rothlopf, Robert Schlosser, Kelly Smally, Joe Stempniewski, Jennifer Valenzuela, Mary Winters, Sara Wyffels

Agenda Items	Discussion	Presenter	Action Items
Call to order:	Meeting was called to order.	Jake	
Lunch Sponsor/University of Tulsa	A video was played highlighting the ways that the University of Tulsa respects the IB Diploma. TU offers a personal attention to the skills learned in the IB DP. The University is 11% International and accepts and transfers IB credits readily. TU has a high level of faculty involvement which is another way they show great respect to the student population.	Univ. of Tulsa	
AZIBS Winners!	Val and Anne awarded the winners for teacher/student of the year with plaques and scholarships or gift cards. The ladies read the essays submitted by student's of the year: Nathan Bergman and Athena Le.	Val and Anne	
IB in Action	Collaboration worksheet among the staff: What is IB? Key words were: Reflection, Learners, and Opportunity. Anne reminded us that Arizona is unique that we have the IB Program in our free public schools; not just elite prep schools, such as on the East Coast.	Anne	Anne recommends bringing this worksheet to all staff.
AZIBS News and Goals	Jake informed the group of his efforts to bring awareness to credit acceptance at Arizona universities, namely our 3 in-state schools. He has been working with AZTrasfer to explain the level of rigor of the IB curriculum and earning their respect, especially regarding the SL credits. He suggests that perhaps IB replaces "Standard Level" with something more reflective of the level of learning in these courses. "Pay for Performance" initiative: Jake brought awareness to Legislation making its way through the State Legislature; HB-2702 or SB-1538.	Jake	Jake encourage all staff to get involved in promoting the program amongst the universities and the community.

Continued...	AZIBS board will be attending conferences in the Spring to promote IB: AZ Counselors Conference, AZ Assoc. of Gifted and Talented and more.	Jake	
Treasurer/Dues	The budget has been submitted: \$14,844.51 after paying scholarships/plaques/prizes and website update. The budget will allow for "swag bags" at the upcoming conference booths. AZIBS dues rose to \$150 this year.	Val	Recommendations for "swag bags" are welcome (Crestline is choice vendor)
Website Review	Orientation seminar is suggested: a one day information session for all new and returning staff statewide. Sort of an "IB 101". IB will send trainers	Jake	Interest? Perhaps.
Break-outs			
PYP Break-out (rm. 345)			
<ol style="list-style-type: none"> 1. Suggestions for Roundtable, Feb. 2017 2. Program Evaluation 3. Manage Bac 4. Anything from the group 	<u>Melissa Powers, Joyce Flowers, Sharon Marine, Camille Loudenbeck present</u> <ol style="list-style-type: none"> 1. Math inquiry, Joyce can present on "Data in a Day", making IB "alive" in the classroom, making the units transdisciplinary. 2. Best way to organize the self-study, what is the overview of program? 3. Cost is too high for PYP 4. Create a protocol to begin visiting each other's schools 		Program Evaluation action: collect data and put plan in action. Online training, written curriculum
MYP Break-out (rm. 346)			
<ol style="list-style-type: none"> 1. Suggestions for Roundtable, Feb. 2017 2. Volunteers for Visibility Committee 3. Preparing for evaluations 4. Sustaining the MYP until next evaluation 5. Future agenda items 	<ol style="list-style-type: none"> 1. Manage Bac, Interdisciplinary planning, Projects/Moderation, Vertical and Horizontal planning, Visual Arts 2. Mallorie Kelly (Anderson Jr. High), Suzanne Holguin 3. Discussed authorization/evaluation strategies. Nina Johnston, Joe had good advice. 4. IB Workshop on sustaining the MYP offers helpful strategies on finding evidence of how IB is being implemented 5. Reporting grades, scheduling, Google Doc with teachers to share 		

	DP Break-out (rm. 334)		
<ul style="list-style-type: none"> 1. Suggestion for Roundtable, Feb. 2017 2. New req. 4 vs. 3 HL Exams for Diploma 3. IA Feedback – Dynamic Sampling 4. TOK Scheduling 5. New EE guide/training and upload req. 6. Early session candidates and re-taking exams (SL to HL) 7. 5 year self-study/best practices 8. Future agenda items 9. Google doc for IB Grad Survey – bring laptop 	<ul style="list-style-type: none"> 1. Interest in ATL speaker for Roundtables, boxed lunches. DP Areas: Math HL, Bio/Chem, Lang. B, Visual Arts, Manage Bac, Oxford authors 2. 4 HL exams are acceptable, but 2 HL science exams are discouraged 3. New procedure: if IA scores are not adjusted, schools do not get feedback. 4. TOK scheduling differs around the state, A hour, Z hour or boot camp for one week before school begins. 5. EE training in February (Detroit). Needs to be for the new guide. 6. Table it 7. Prepare an action plan 8. Will send a call for agenda items 9. Menton will send an email this month to put closure to the form 		
Future Meetings: Nov. 17, Feb. 9, Apr. 4			