



MEETING MINUTES

**April 1, 2014
12:00 – 2:30 P.M.**

MPS Student Services Center – Room #334

Chair: Jake Davis

Note Taker: Cathy Bradshaw

Attendees: Anne Bender, Cris Cisco, Natasha Conti, Jean Davis, Catherine Flesner, Cindy George, Scott Greenhalgh, Kristina Guy, Cassie Hauck, Trevor Jacklin, Kathy Jensen, Laura Kamka, Chris Kuczka, Erin Leis, Pam Menton, Steve Melvin, Matt Moran, Lindsay Murray, Julie Pallissard, Kristin Patterson, Elana Payton, Melissa Power, Dianna Rubey, Robert Schlosser, Joseph Stempniewski, Judy Stropky, Kelley Young

| Agenda Items | Discussion | Presenter | Action Items |
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| Call to Order | Meeting was called to order. | Jake | |
| Website | Jake encouraged the group to visit AZIBS website. He said meeting minutes, scholarships, teachers’ awards, meeting agendas, etc. will be published on the website. Information can be found under the website’s “information” or the “news and resources” tab. Group was encouraged to email board to post events occurring in their school. Site: www.azibs.org | Jake | |
| Scholarship & Teacher award information | <p>Val noted that a portion of AZIBS dues are used to provide two \$500.00 scholarships for students. Students will apply for scholarships during their junior year. Funds can be used during students’ senior year for testing fees or future expenses. More info below.</p> <p>Criteria for outstanding teacher’s award: teacher must be IB trained and currently teaching an IB class, must demonstrate distinguished teaching performance and an exemplary fidelity to IB principles and practices. Nomination forms were distributed for election. Forms along with a brief letter of support are due May 9th.</p> <p>Students’ scholarship: There will be two \$500.00 scholarships. Students should apply during their junior year; they need to be anticipated diploma students. Students must exhibit distinguish academic performance with a copy of their most recent transcript (unofficial transcripts are allowed), club and community involvement, a completed essay, a learner profile ranked by a teacher or coordinator of student’s choice. Teachers’ ratings should be sent to Jake.</p> | Val | <p>Group was encouraged to get nominations in early. Students’ ratings should be mailed, faxed or emailed to Jake. These forms will all be posted on the AZIBS website: www.asibs.org</p> |

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| Radio Ad | Cathy was directed to an individual who is involved in radio and media publication. This gentleman will meet with the board to develop a media plan. A small group will assemble to determine the cost, expectations, where it should go, etc. | Cathy | Interested members who wish to work with the group should email Cathy Flesner. |
| <p>Info from 2014 Annual Association Meeting</p> <ul style="list-style-type: none"> • PYP review • Social Media • PD changes • University relations/recognition | <p>Jake and Dianna attended the sub-regional leaders' association meeting in Bethesda, MD. Dianna updated the group on PYP's first review.</p> <p>Jake said there was one breakout session for professional development and making it more accessible. They discussed providing input on what sessions should be offered to make them more relevant to schools in AZ. The board will meet this summer regarding new applications.</p> <p>Jake said the university relations manager, Marie Vivas (assistant is Maya Grodman), visited many universities around the country to raise awareness of IB. They are trying to raise awareness with high school counselors. The Good News Letter was created; members can subscribe to it on IB Face Book page.</p> <p>Dr. Zack Munoz who is part of the IB Americas Regional Counsel, will attend a meeting with IB officials on May 1, 2014. There will be a small group to discuss topics of importance and relevance. Dr. Munoz will address concerns with IB. Dr. Munoz's contact information was provided to the group.</p> | Dianna & Jake | <p>Members can email Maya.Grodman@ibo.org. to subscribe to The Good News Letter.</p> |
| Election (Program Chairs) | <p>Julie introduced the following candidates; voting ballots were distributed. These candidates were elected as program chairs for the next 2 years.</p> <ul style="list-style-type: none"> • PYP – Dianna Rubey • MYP – Kristin Patterson • DP – Pam Menton | Julie | |
| International Mindedness – report from programs (originally on Feb. agenda.) | <p>Dianna said this is an area they feel the least confident in. She said PYP uses lots of literature and visual media.</p> <p>Kristin said core values are expressed through-out the school day. She said at the beginning of the school year, their focus is on international mindedness, finding what traits apply to students using their personality profile, quizzes, daily announcement, etc.</p> <p>Joe said the DP group often talks about how well MYP groups achieve international mindedness. He said during their authorization period, IB asked how they demonstrate international mindedness. They responded that they annually host international fairs, have food celebrations, festivals, etc. This is not what IB wants; IB wants to see international mindedness embedded in curriculums and woven into everything they do</p> | Dianna, Kristin, Joe | |

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| | on a continuum basis. DP teachers will be asked to do unit planning that is similar to MYP. | | |
| Suggestions for 2014-15 association goals | Jake requested the group to provide input on specific goals or ideas for next year's meetings. | Jake | Group requested to email suggestions to Jake. |
| Online learning | <p>Brenda O'Connor is the Regional Development Consultant for Pamoja IB online learning. She gave an overview of program. The admissions process is as follows:</p> <ul style="list-style-type: none"> • Contact Pamoja to discuss your requests • Register your school on their Student Information System (SIS) • Register students • Submit tuition fees prior to start of course. <p>Brenda can be reached at: Brenda.oconnor@pamojaeducation.com or 941-807-7970.</p> <p>Pamoja provided lunch for the group.</p> | Brenda O'Connor | |
| <u>Breakouts</u> | | | |
| PYP Break-out (rm. 345) | | Dianna | |
| <ol style="list-style-type: none"> 1. Topics for break-outs next year 2. How can AZIBS support PYP? 3. Trans-disciplinary learning trainer for 2014-15 | <p>Madison Simis has a positive and hopeful feeling after their authorization visit last week.</p> <p>Dianna shared news from her visit to the Annual Association Leadership meeting.</p> <p>-PYP is under review and any changes will take effect in 2018. All areas of PYP are under review. Some specific things being explored: master schools, regional centers, schools of excellence; cost, lack of assessment, role of technology, lack of flexibility and cost. IBO has asked well-known education experts to reflect on the program and offer suggestions for improvement. Those same experts found that strengths of PYP include: learner focused, shared learning, community of learners, inquiry based, international minded, and requires professional development and an authorization process.</p> <p>Everyone should consider checking out the PYP blog on a regular basis. http://blogs.ibo.org/sharingpyp</p> <p><u>Topics for next year breakouts:</u> Exhibition, Inquiry</p> <p><u>How can AZIBS support PYP?:</u> Explore programs/companies, etc. that offer support to PYP and have them do presentations like the colleges do currently for DP; Managebac presentation</p> <p><u>What crossover topics exist in all programs that could be discussed and presented at general AZIBS meetings?</u> (in order for all to become</p> | | |

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| | <p>knowledgeable about the three programs): <i>Culminating experiences</i> - exhibition, personal project, extended essay; <i>Inquiry</i>; <i>Describe your program in 5 minutes or less</i> (the elevator speech).</p> | | |
| <p>MYP Break-out (rm. 346)</p> | | <p>Kristin</p> | |
| | <p>We covered the new rubrics/assessments from the subject guides, and I shared with everyone several documents I used to introduce the assessment component from IB to teachers, the template I created for them to fill in for documentation when IB visits, as well as how to track each subject area's unit plans and assessments (criterion and key concepts instead of AOs).</p> <p>Here are some ideas the group had for our quarterly AZIBS meetings next year:</p> <ol style="list-style-type: none"> 1. How to train our teachers for the transition into "The Next Chapter" 2. Understanding what the prescribed minimums are for assessments, as many subject guides do not directly state this. <ol style="list-style-type: none"> a. Idea for this would be to ask coordinators to choose one subject area and bring in ideas, so we have a list for each of our departments at our sites. 3. How do we report out the assessment grades to parents without using district or school report cards? 4. What is the best way to align the Common Core (ACCRS) with each criterion? 5. Assessments, teacher created rubrics/scales, and MYP rubrics – how do we show our teachers the conversion to make it more tangible for them? <ol style="list-style-type: none"> a. One idea is to create a conversion scale for teachers. Luckily, all subject areas have the same 0-8 scale now. I have attached an example for you to see. We can decide the best way to approach this for our sites. 6. The team also discussed what support they would like to see from the AZIBS Board: Training in Arizona for teachers on "The Next Chapter," | | |

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| | <p>which would be more feasible than sending our teachers for training in a different state.</p> <p>Finally, I know there were many coordinators who were not able to make Tuesday's meeting. If there is anything I can provide for you (i.e. copies of documents, etc.), please let me know. Also, let me know if you would like to add to our goals for next year's MYP breakout meetings.</p> <p>Take care and enjoy the rest of your year. I look forward to working with you again next year. ☺</p> <p>Kristin Patterson Andersen Junior High School 8th Grade Language Arts MYP Coordinator <u>480-883-5367</u> Check out my website at http://www.cusd80.com/Page/2638</p> | | |
| DP Break-out (rm. 334) | | Joe | |
| 1. Presentation by Pamoja (Online education) | AZIBS IB DP Breakout Session Minutes – 4/1/2014 <ol style="list-style-type: none"> 1. Jake presented statistical and graphical data on IB DP exams from last year. 2. Joe presented an idea for a joint CAS/Service/International mindedness project , “TwelveinTwelve” and asked coordinators to view the web site http://www.twelveintwelve.org/ for a possible discussion at the first AZIBS meeting for 2014-15. 3. Open discussion of IB DP exam related questions and issues. 4. Meeting adjourned. | | |